

## Animal Protection - Police for Pets (6-8)

## **2024 Alberta Curriculum Connections**

| Grade   | Subject                               | Organizing Idea   | Guiding<br>Question   | Learning<br>Outcome   |
|---------|---------------------------------------|---|---|---|
| Grade 6 | Physical<br>Education<br>and Wellness | Safety: A lifetime of optimal well-being is supported by prioritizing health and safety.  | In what ways<br>might risk<br>influence the<br>outcome of an<br>action? | Students examine risk and identify the factors that influence action.   |
| Grade 6 | Physical<br>Education<br>and Wellness | Healthy Relationships: Personal well-being is supported through positive relationships built on communication, collaboration, empathy, and respect.                 | How can perspectives influence healthy relationships?                   | Students consider and describe a variety of perspectives that support the development of healthy relationships. |
| Grade 6 | Social Studies                        | Time and Place: Exploring the dynamic relationships between people, place, and time supports understanding of perspectives and events to make meaning of the world. | What principles shape democracy?  | Students explore principles of democracy and civic participation.   |



## Animal Protection - Police for Pets (6-8)

## **2024 Alberta Curriculum Connections**

| Grade 6 | Social Studies            | Systems: Evaluating processes and structures of organizations builds understanding of decision making in the world.                  | How are the principles of democracy part of governments in Canada? | Students examine democratic ideals and principles reflected in provincial systems of government. |
|---------|---------------------------|--|--|--|
| Grade 6 | Social Studies            | Citizenship: Understanding local, national, and global issues empowers individual and collective action toward an inclusive society. | In what ways<br>does active<br>citizenship<br>support<br>society?  | Students<br>explore<br>project<br>planning.  |
| Grade 7 | Social Studies            |  |  | <ul><li>7.S.1</li><li>7.S.6</li><li>7.S.8</li></ul>  |
| Grade 7 | Health and<br>Life Skills |  |  | • W-7.10   |
| Grade 8 | Social Studies            |  |  | <ul><li>8.1.3</li><li>8.1.4</li><li>8.S.1</li><li>8.S.8</li></ul>                                |
| Grade 8 | Health and<br>Life Skills |  |  | <ul><li>R-8.6</li><li>L-8.3</li><li>L-8.7</li></ul>  |